

<b>Date of Last Review:</b>	February 2024	<b>Review Period:</b>	3 Yearly
<b>Date of Next Review:</b>	February 2027	<b>Owner:</b>	Academy Leader



# *Accessibility Plan*

*Enabling a world of freedom, opportunity and fulfilment*

## **Our Vision ...**

'Towards a Life Fulfilled- Empowering young people to the source of their own success.'

All children should experience a framework or environment that meets individual requirements. All students have access and entitlement to the National Curriculum. Children with Special Educational Needs and Disabilities (sometimes referred to as "additional needs") should have equal access to the curriculum and an environment that enables them to thrive. This ethos is founded on our School Values – strong and spirited, giving, determined, compassionate, enthusiastic, trustworthy, respectful and open-minded.

## **Aims**

Schools are required under the Equality Act 2010 to have an Accessibility Plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information for disabled students

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind. The Trafalgar School seeks to ensure that all students have the same opportunities to achieve. We offer a broad and balanced curriculum and have high expectations for all students. The achievements, attitudes and well-being of all our students are of major importance. All students have the same opportunities to take part in school activities and the pastoral support structures. Students are actively encouraged to take part in visits and trips, school productions, act as school and tutor representatives, become prefects, sports leaders etc.

Improving access to education and educational achievement for disabled students is essential to ensure equality of opportunity, full participation in society, access to employment opportunities and inclusion within mainstream education.

The plan will be made available online on the school website and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

## **Legislation and Guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as

‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current Good Practice	Actions to be taken	Person Responsible	Date to Complete Actions By	Success Criteria
To increase independent access to school buildings for all, regardless of physical ability.	There are electronic doors at the entrance to PE and leaving the main admin corridor.	To ensure all electronic/automatic doors are in full working order at all times.	Site Manager/MLP Estates Team	September 2024	All current automatic doors work effectively and any issues are resolved in good time.
To enable all students to travel round the school corridors independently	<p>The corridors are wide and students can traverse freely.</p> <p>There is a new lift in the tower block.</p> <p>There are ramps at the outdoor exits to the technology rooms.</p> <p>The majority of rooms on the ground floor have accessible outdoor entrances.</p>	<p>To increase independent access within the school buildings by converting current indoor doors in corridors to open and close automatically, by use of a push button or sensors.</p> <p>To install a ramp to the KS3 entrance to the canteen, to enable all students to access through the same doors.</p> <p>To level the graveled ground outside the Jubilee block so that it is safe for all to move round the buildings outside</p> <p>To ensure any uneven paving or potential trip hazards are clearly demarcated with hazard tape or yellow paint.</p>	<p>Site Manager/MLP Estates Team</p> <p>Site Manager/MLP Estates Team</p> <p>Site Manager/MLP Estates Team</p> <p>Site Manager/MLP Estates Team</p>	<p>September 2025</p> <p>September 2024</p> <p>September 2024</p> <p>September</p>	<p>Doors within the school buildings open automatically meaning students with mobility difficulties can move independently around the school</p> <p>All students can access the canteen by the given entrance, so that no student is discriminated against due to mobility.</p> <p>The ground outside the Jubilee block is level and therefore safer for all.</p> <p>All potential trip hazards are clearly marked so that</p>

			Team	2025	accidents are reduced and students are able to take responsibility for safe travel around the outside of school buildings.
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### **Monitoring Arrangements**

This document will be approved Academy Governance Committee.

### **Links with Other Policies**

This Accessibility Plan is linked to the following policies and documents:

- Special Education Needs (SEN) Information Report

### **Useful Links**

[Equality Act 2010](#) [SEND Code of Practice](#)